Albany Unified School District Special Education Department Age Birth to 22 Years Old April 5, 2010

The Albany Unified School District is part of the North Region SELPA. Following are the other Districts, who comprise the NR SELPA:

- Alameda
- Berkeley
- Emeryville
- Piedmont

The Albany Unified School District Special Education Department provides special education services to 450 students ages Birth to 22 years old. As of May 5, 2010, the Department is comprised of the following personnel:

- Director of Special Education
- 2 Program Specialists
- 0.5 Secretary
- 7.8 Special Day Class Teachers
- 10.8 Resource Specialist Teachers
- 2.6 School Psychologists
- 5.4 Speech and Language Specialists
- 2.0 Occupational Therapists
- 1 Adapted Physical Education Specialist
- 1 Assistive Technology Specialist
- 1 Workability Coordinator
- 1 Behavior Specialist
- 1.59 Behavioral Paraeducators
- 38.8 Paraeducators
- 1 Transportation Clerk/Coordinator
- 4 Transportation Drivers

In addition, AUSD contracts with individuals to provide the following services:

- ASL Interpretation
- Assistive Technology
- Audiology
- Augmentative Communication and Technology
- Intensive Behavior Support
- Occupational Therapy
- Orientation and Mobility
- Physical Therapy
- Speech and Language Therapy
- Teacher of the Deaf
- Teacher of the Orthopedically Impaired
- Teacher of the Visually Impaired
- Transcriptionist
- Transportation

Students found eligible for special education services receive their primary services through the resource room programs, special day classes, and/or speech and language programs. In addition to speech and language services, some District students also receive the District or contracted services listed on the previous page.

Under the Federal Law of Individuals with Disabilities Education Act, special education is defined as "specially designed instruction, at no cost to the parent, to meet the unique needs of individuals with exceptional needs, including instruction conducted in the classroom, in the home, in hospitals and institutions, and other settings, and instruction in physical education."

Before referring students for a special education assessment, Albany Unified School District staff must ensure that all accommodations and/or modifications in the general education setting have been exhausted.

Depending upon the individual needs of each student referred, students are administered a battery of assessments by a school psychologist, a special education teacher, and/or a speech therapist. Other assessments may be administered to assess other areas of suspected disability.

In order to be eligible for classification as a student with an educational disability, a student must meet the eligibility criteria under one of thirteen categories, as noted below and must need specialized academic instruction:

- 1. Autism
- 2. Deaf-Blindness
- 3. Deafness
- 4. Emotional Disturbance
- 5. Hearing Impairment
- 6. Mental Retardation
- 7. Multiple Disabilities
- 8. Orthopedic Impairment
- 9. Other Health Impairment
- 10. Specific Learning Disability
- 11. Speech and Language Impairment
- 12. Traumatic Brain Injury
- 13. Visual Impaired (Low Vision and Blindness)

Referrals to Special Education

	Referred	Completed	Eligible	Ineligible	Referral Withdrawn/ Left District
2007-2008		90	55	35	
2008-2009	123	110	64	52	7
2009-present	78	13+47=60	26	21	6

Statewide, the average special education classification rate is approximately 11%.

Albany USD's classification rate:

12/1/08

11.22%

12/1/09

10.48%

Students in out of District placements

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	5/5/09	4/5/10	5/5/09	4/5/10		
Home						
Instruction	2	2	2 HS	2 HS		
Non Public Day			1 Elem	1 PS		
School	10	10	2 MS	2 MS		
			7 HS	7HS		
Non Public						
Residential School	2	0	2 HS	0		
			1 MS			
State School	2	0	1 HS	0		
			1 MS			
NR SELPA	2	0	1 HS	0		
TOTAL:	16	12	16	12		

Albany provides programs for students from Districts within our SELPA

2008-2009	2009-2010
2 Milestones Cornell SDC	1 Milestone Transition
1 AMS SDC	1 AMS SDC
2 AHS SDC	1 AHS RSP
4 Access Transition	2 AHS SDC
	2 Access Transition

Projected financial impact of In/Out SELPA Placements, as of 12/10/09, is payment of \$88,625.56.

How Albany Compares to Schools Within the North Region SELPA as of 12/1/09

School	ol CBEDS 5-22 Pupil		PK (3-4	Infant Count	Pupil Count	Percent of	
	October	Count	Year	(0-2 Year	0-22	General	
	2009	12/1/09	Olds)	Olds)	12/1/09	Population	
			12/1/09	12/1/09			
Alameda	10,027	1,021	138	28	1,171	10.18%	
Albany	3,856	404	37	1	427	10.48%	
Berkeley	9,164	1.079	87	4	1,135	11.77%	
Emery	761	72	8	0	78	9.46%	
Piedmont	2,548	329	27	0	346	12.91%	
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TOTAL	26,356	2,905	297	33	3,157	11.02%	

Data provided by NR SELPA

2009-2010 school year Out of District Placements AS OF 12/10/09

	Within SELPA	Other SELPA	NPS ED	NPS Autism SH	NPS LD	NPS Low Inc.	NPS Resid In CA	NPS Resid Out CA	Total NPS	% in NPS (of pupil count)	Total out of District	% out of District (of pupil count)
Albany	2	0	0	5	3	1	1	0	10	2.34%	10	2.34%
SELPA	24	2	35	71	12	10	12	9	149	4.72%	175	5.54%

Data provided by NR SELPA

Respectfully submitted,

Diane Marie

Director of Special Education